

Recebo

UPTIME
COMUNICAÇÃO EM INGLÊS

*Atenciosamente,
[Assinatura]*

Os sentidos na aprendizagem

Pesquisa realizada pela *Socony-Vacuum Oil Co.* sobre a importância dos sentidos na aprendizagem e na retenção dos conhecimentos, revelou os seguintes dados:

Aprendemos:

- 1% através do gosto
- 1,52% através do tato
- 3,5% através do olfato
- 11,5% através da audição
- 83% através da visão

Retemos:

- 10% do que lemos
- 20% do que escutamos
- 30% do que vemos
- 50% do que vemos e escutamos
- 70% do que ouvimos e logo discutimos
- 90% do que ouvimos e logo realizamos



Métodos	Dados retidos após 03 h.	Dados retidos após 03 dias
Somente Oral	70%	10%
Somente Visual	72%	20%
Visual e Oral	85%	60%

Com relação à audição e visão, concluímos:

- A aprendizagem se verifica mais pela visão do que qualquer outro sentido. A audição vem em 2º lugar.
- A taxa de extinção (esquecimento) é bem menor quando a visão e a audição são acionados, simultaneamente, no processo de aprendizagem.

As 100 palavras mais comuns

Tony Buzan, em seu livro "Usando Sua Memória", aponta que apenas 100 palavras abrangem 50% de todas as palavras usadas, na conversação, em uma língua. Aprendendo estas 100 palavras, qualquer pessoa terá percorrido um bom caminho para aprender a falar uma língua, embora em um nível básico.

As 100 palavras básicas que compreendem 50% de todas as palavras usadas em inglês segundo Tony Buzan:

1 a, an	21 go	41 one	61 place	81 think
2 after	22 good	42 more	62 please	82 this
3 again	23 goodbye	43 most	63 same	83 time
4 all	24 happy	44 much	64 so	84 to
5 almost	25 have	45 my	65 she	85 under
6 also	26 he	46 new	66 so	86 up
7 always	27 hello	47 no	67 some	87 us
8 and	28 here	48 not	68 sometimes	88 was
9 because	29 how	49 now	69 still	89 very
10 before	30 I	50 of	70 such	90 we
11 big	31 am	51 often	71 tell	91 what
12 but	32 if	52 on	72 thank you	92 when
13 can	33 in	53 once	73 that	93 where
14 come	34 know	54 only	74 the	94 which
15 either / or	35 last	55 or	75 their	95 who
16 find	36 like	56 other	76 them	96 why
17 first	37 little	57 our	77 then	97 with
18 for	38 love	58 out	78 there is	98 yes
19 friend	39 make	59 over	79 they	99 you
20 from	40 many	60 people	80 thing	100 your

Welcome & Nationalities

conversation



Jane: Hi, David. How are you?

David: Hello, Jane! I'm fine, thank you. And you?

Jane: I'm very well, thanks. David, this is my friend, Amy.

David: Hi, Amy. It's nice to meet you.

Amy: Nice to meet you too.



Paul: Good evening. I'm Paul. What's your name?

Susan: Hi, Paul, my name is Susan. Where are you from?

Paul: I'm from Brazil. What about you?

Susan: Oh, you're Brazilian. I'm from England.

Paul: How nice. My friend Cindy is British too.

voc box



Greetings



Good morning



Good afternoon



Good evening



Good night!

How are you feeling?

How are you?

How is it going?

How are you doing?

How have you been?



Not bad.
I'm great!



Not so good.
I'm not doing well.



Things are ok.
I'm all right.



I'm from Brazil. → *I am from Brazil.*

What's your name? → *What is your name?*

She's Italian. → *She is Italian.*

He isn't Italian. → *He is not Italian.*

We're students. → *We are students.*

They aren't students. → *They are not students.*



Your turn! Complete the sentences with **am**, **is**, or **are**.

Joy, how _____
you doing?

I _____
doing all right.



This is my
girlfriend, Taylor.
She _____ from
Canada.

It _____ nice
to meet you.

It _____ a
pleasure to
meet you.



_____ you visiting?

No, I _____ not.
Alex and I _____
students at the
university.



Where _____ your family?
_____ they here?

No, they _____ not.
They _____ in Canada.



INTRODUCTIONS



First name: Peter
Last name: Brock
Age: 45
Hometown: Chicago, USA
Hobbies: Films, golf, jazz

Hi! My name is Peter Brock. I'm 45 years old. I'm from Chicago, in the USA. I love films, golf, and jazz.



First name: Cindy
Last name: Taylor
Age: 35
Hometown: Liverpool, England
Hobbies: Yoga



First name: _____
Last name: _____
Age: _____
Hometown: _____
Hobbies: _____

exercises

1. Complete the dialogue below.

Ann: Hello, Richard. How _____ you?

Richard: _____, Ann. I'm _____, _____ . And you?

Ann: _____ very well. This is my friend, Alice.

Richard: Nice to _____ you, Alice.

Alice: _____ too.

Richard: Where _____ you _____ ?

Alice: I'm from Rio de Janeiro. How _____ you?

Richard: I'm from Sydney, Australia.

Alice: Oh, you _____ Australian.

Richard: Yes. Excuse me, but I have to go, girls.

Ann & Alice: Ok! Bye, Richard.

2. Match the country with the nationality.

Country

1. Brazil

2. The United States

3. Germany

4. Mexico

5. Russia

6. Japan

7. Italy

8. Spain

9. Australia

10. South Korea



Nationality

() German

() Italian

() Brazilian

() Spanish

() South Korean

() Russian

() Australian

() American

() Mexican

() Japanese

3. Complete each sentence like the example.

e.g.: He is from Brazil.

He is Brazilian.

a) They _____

They are Mexican.

c) She _____

She is German.

e) I _____

I am Spanish.

b) You _____

You are South Korean.

d) We _____

We are Brazilian.

f) I _____

I am American.

The Alphabet

Aa - /eɪ/



Ambulance

Bb - /bi:/



Bell

Cc - /si:/



Cat

Dd - /di:/



Drum

Ee - /i:/



E-mail

Ff - /ef/



Fireworks

Gg - /dʒi:/



Guitar

Hh - /eitʃ/



Heart

Ii - /ai/



Ice

Jj - /dʒeɪ/



Jet

Kk - /keɪ/



Keys

Ll - /el/



Lion

Mm - /em/



Monkey

Nn - /en/



Night

Oo - /ou/



Owl

Pp - /pi:/



Popcorn

Qq - /kju:/



Quiet

Rr - /ɑːr/



Rain

Ss - /es/



Snake

Tt - /ti:/



Telephone

Uu - /ju:/



Umbrella

Vv - /vi:/



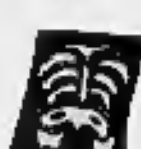
Violin

Ww - /dʌblju:/



Water

Xx - /eks/



X-ray

Yy - /uai/



Yes!

Zz - /zi:/zed/



Zipper



1 One planet



2 Two oceans



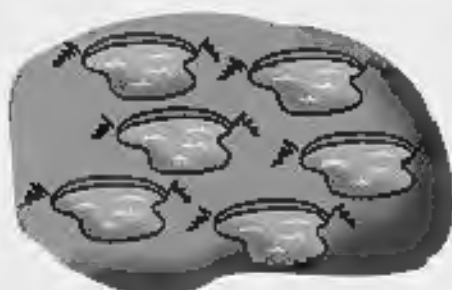
3 Three countries



4 Four states



5 Five continents



6 Six lakes



7 Seven mountains



8 Eight cities



9 Nine rivers



10 Ten islands

Occupations & Age

conversation

THANK YOU



In the elevator...

Henry: Excuse me, miss. Are you Brenda Collins?

Brenda: Yes. And you're Mark's friend, Henry.

Henry: That's right. I'm Henry Smith. What do you do, Ms. Collins?

Brenda: I'm a secretary here. What is your occupation?

Henry: I'm a dentist.

Brenda: How nice. Do you like your job?

Henry: Very much. How old are you, Brenda?

Brenda: I'm 22 years old.

Ann: Hey, Bill, who's that?

Bill: That teenager? That's Jose.

Ann: Where is he from?

Bill: He's from Madrid, Spain.

Ann: How old is he?

Bill: He is 16. What's your age?

Ann: How old am I? I'm 18. I'm a teenager too.



Carol: Hey, Peter! Who is that lady in the kitchen?

Peter: She's the housekeeper.

Carol: Oh, I see. And what's that?

Peter: That's my CD collection. And this is my CD player.



Occupations



Doctor / physician



Nurse



Accountant



Engineer



Lawyer / attorney



Artist



Firefighter



Psychologist



Systems Analyst



Architect



News Anchor



Cook / chef



Plumber



Photographer



Singer



Real Estate Agent / broker

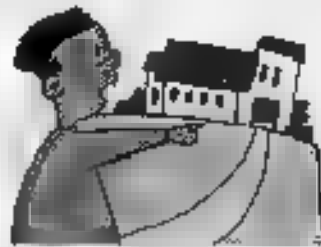


Hairdresser / barber

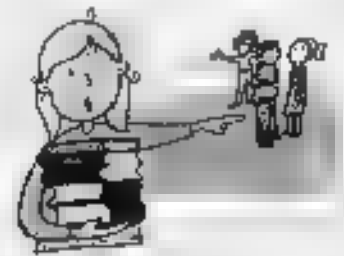
1 Look at each picture and read the sentences below.



This is my ball.



That is my school.



These are my books and those are my friends.

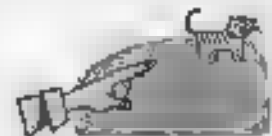
Your Turn! Complete the sentences.



is an umbrella



are my sisters



That a cat.



are pens.



These are

2 This is David's address.

USA

Denver

Colorado



David lives on Pearl Street,
Denver, Colorado USA
(street or avenue)



David lives at 1574 Pearl Street,
Denver, Colorado USA
(number)

David lives in
Denver, Colorado, USA.
(city, state, country or region)

Your Turn! Complete the sentences with in on or at

My house is
Montblanc is
My friend lives

1165 Main Street Boston, Massachusetts, USA
Madison Avenue Manhattan New York, USA
New Zealand.



FINE DINING

This is L'Impero, an Italian restaurant. It's on Tudor City Street, in Manhattan, New York. Spaghetti and other pasta are always on the menu. It's a great restaurant. It opens at 12 pm. Michael White is the chef at the restaurant. A nice dinner for two costs about US\$ 70.00.

comprehension

What's the restaurant called?

Where is the restaurant?

What type of food is on the menu?

What is your favorite restaurant?

Name _____

Type of food: _____

Address _____

Opens at _____

Closes at _____

Price of a dinner for two \$ _____

EXERCISES

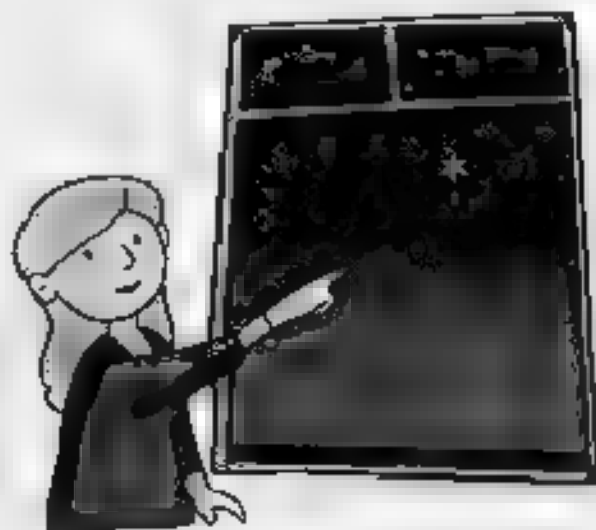
1. Match the question word with the correct sentence. Fill in the blanks where necessary.

Question Word	Sentence
1. Where	() are you an English student? "Because it's important for my job."
2. How	() is your favorite actor? "My favorite actor is
3. Why	(5) is your father? "He is 56 years old."
4. Who	() is John? "He is at school."
5. How old	() is his name? "It's George Hook."
6. What	() are you? "

2. Complete with *this*, *that*, *these*, or *those*.

e.g., What are those? (distant)

- a) What are _____? (near)
- b) _____ is the sun.
- c) _____ are the stars
- d) _____ is my friend, Jenny. (near)
- e) What's _____? (near)









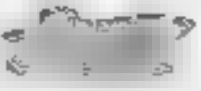




3. Match the first part of the sentence with the correct ending.


- a) Mike lives at _____ () a nice neighborhood.
- b) My school is in _____ (x) 56 Washington Avenue, New York
- c) That Italian restaurant is on _____ () Main Street
- d) Denver is in _____ () 790 North Sherman Street. He likes living there
- e) The library is at _____ () that street. We play together after school
- f) My friends live on _____ () the state of Colorado
- g) John lives on _____ () Tudor City Street. He lives close to Caro




What's your favorite color?


Did you know
that Jpt me's
official colors are
Cardinal Red and




More numbers




11 eleven desks




12 twelve notebooks




13 thirteen pens




14 fourteen pencils




15 fifteen markers




16 sixteen erasers




17 seventeen colored pencils



18 eighteen pencil sharpeners



19 nineteen rulers



20 twenty sheets of paper

Home & Furniture

conversation



My name is Lucy Simon. I'm 12 years old.
My father is a lawyer, and my mother is a saleswoman

I live at 745 Walnut Street,
In downtown Chicago – USA.
This is my house. Come on in!

Sally: Hey, Lucy. Cool house

Lucy: Thanks! Want a tour?

Sally: Sure.

Lucy: It's got a lot of rooms. This is my bedroom.
It's small.

Sally: But it's nice. There are a lot of neat things in
your bedroom.

Lucy: There is a bed, a wardrobe², an alarm
clock³, and a desk⁴. On the bed there is a
blue pillow⁵ and a pink blanket⁶, my favorite
colors!

Sally: I like your stereo⁷. The speakers are huge.

Lucy: I like to listen to loud music. Look. The
curtains⁸ are blue like my pillow. I also have
a computer⁹ and a poster¹⁰ of my favorite
singer.



BEDROOM



LIVING ROOM

Sally: Sweet bedroom.

Lucy: Thanks! Let's go see the living room.

Sally: It's big.

Lucy: It's comfortable too. There's a coffee
table¹, a couch², an armchair³, a TV⁴, a
grandfather clock⁵, and a rug⁶.

Sally: What else?

Lucy: There is a bathroom down the hall

Sally: Is there a bathtub in there?

Lucy: No, but there is a shower¹, a sink², a mirror³ and a toilet⁴. And of course there is toilet paper⁵, toothbrushes⁶, toothpaste⁷ and towels⁸.

Sally: There's a towel on the floor

Lucy: It looks dirty. Let's take it to the laundry room.

BATHROOM



Sally: Where is it?

Lucy: In the backyard.

Sally: What is there in the laundry room?

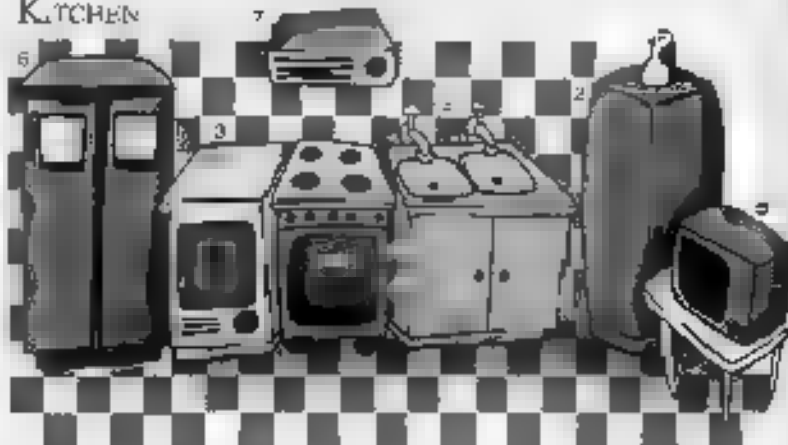
Lucy: Cleaning supplies. There is a bucket¹, a broom² and laundry detergent³. There's also a sink⁴ and a washing machine⁵.



Sally: I see. And where is your kitchen? I'm hungry.

Lucy: I'm hungry too. Come on, there are cookies in the kitchen! Our kitchen is pretty normal. There is a stove, a refrigerator², a dishwasher³, a sink⁴ with two taps, a microwave oven⁵, a cupboard⁶, and an exhaust fan⁷.

KITCHEN

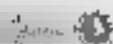


Sally: Mmmm... the cookies smell delicious.

Lucy: They just came out of the oven. They're still warm. Here you go.

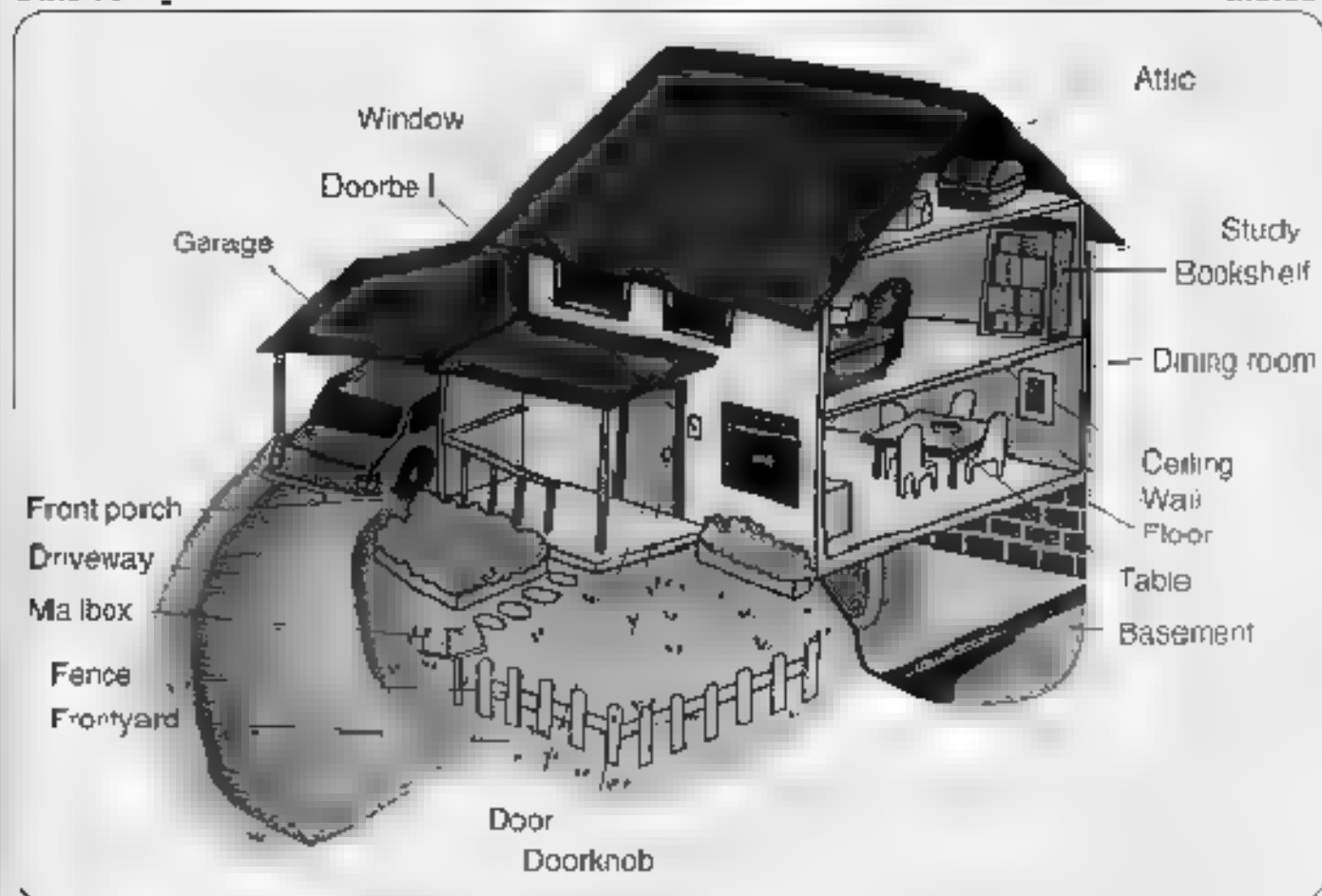
Sally: These are awesome! Your mom is a good cook.





Outside

Inside



language interaction



1 Read the sentences below. What is in each room?

☒ There is a bed.
There are curtains.

Is there a bathtub in the bathroom?
Are there cookies in the kitchen?

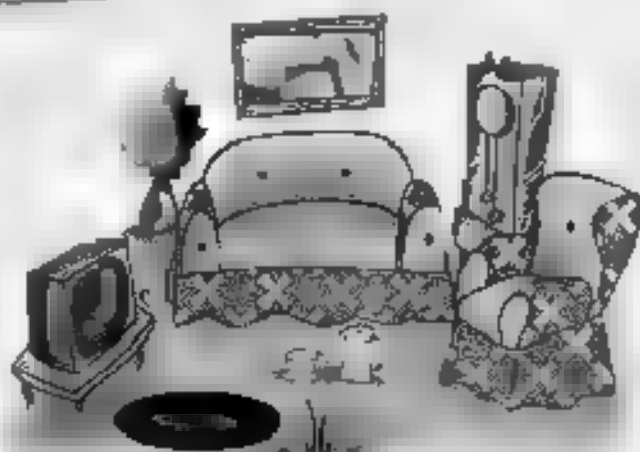
There isn't a bathtub in the kitchen.
There aren't cookies in the bathroom.

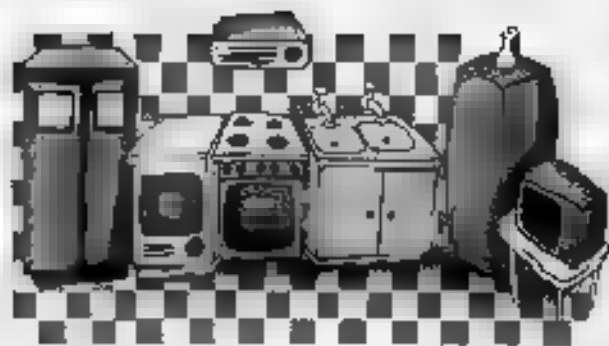
Is there a couch in the living room?

- ☐ No, there isn't.
☒ Yes, there is.

Are there towels in the living room?

- ☐ Yes, there are.
☐ No, there aren't.





Is there a washing machine in the kitchen?

☐ No, there isn't.

☐ Yes, there is.

Is there a sink in the kitchen?

☐ Yes, there is.

☐ No, there isn't.

Are there curtains in the bedroom?

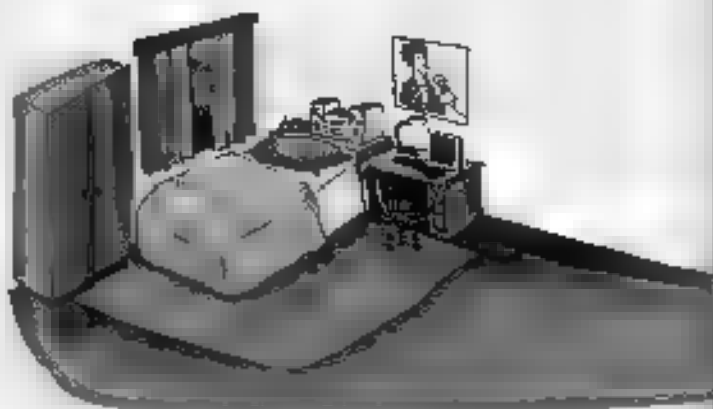
☐ No, there aren't.

☐ Yes, there are.

Is there a wardrobe in the bedroom?

☐ Yes, there is.

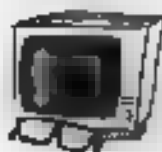
☐ No, there isn't.



2. I can't find my glasses! Read each sentence below to know where the glasses are.



The glasses are in the briefcase.



The glasses are in front of the TV.



The glasses are behind the briefcase.



The glasses are on the TV set.



The glasses are next to the briefcase.



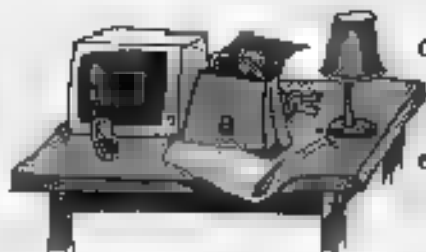
The glasses are under the address book.

Your turn! Answer the questions according to the picture below.

a) Where is the lamp?

b) Where are the glasses?

c) Where is the newspaper?



d) Where is the briefcase?

e) Where are the keys?

f) Where is the cell phone?



HOMES.4.U REAL ESTATE AGENCY

Large house for sale in L.A.

We have a beautiful house for sale this week! There are four bedrooms and two bathrooms on the second floor of this two-story house. There is a large, comfortable living room and a roomy kitchen on the first floor. The backyard¹ is big, with a beautiful garden, a tall tree² and a swimming pool³. The roof⁴ is gray, the doors⁵ are red, and the window shutters⁶ are yellow. It's a great house for families with children.



comprehension

What is there on the second floor of the house?

Describe what is in the backyard.

What color are the shutters?

Who is the house perfect for?

exercises

1. Describe your house or apartment.

2. Complete each sentence with *there is* or *there are* in the correct form.

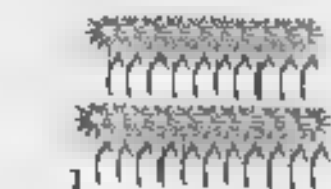
e.g. There is a car in the garage.
There isn't a bathtub in the living room.
Are there hotels in the city?

- | | | | |
|----|--------------------------------|----|----------------------------------|
| a) | two chairs in the living room. | e, | cookies in the bathroom. |
| b) | a shower in the kitchen | f) | _____ a park in the neighborhood |
| c) | cars on the street? | g) | a tall tree in the backyard |
| d) | a window in the room? | h) | _____ stars in the sky |

cur os t es



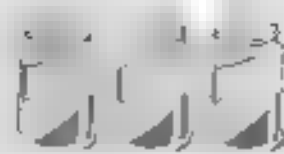
More numbers! Complete with the missing numbers



21 Twenty-one
flowers



32 hair dryers



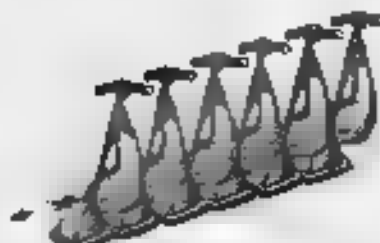
43 cans



54 bottles



60 Sixty
fans



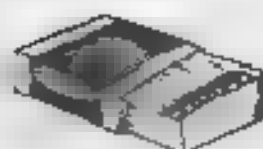
76 _____
vacuum cleaners



88 Eighty-eight
cell phones



99 staplers



100 One hundred
matches

Routines & Habits

conversation

Fiona: Brian. I hear you have a new job.

Brian: I do. I am a civil servant. I work for the government.

Fiona: What do you do in your new position?

Brian: I file income tax records, make phone calls, and hear lots of complaints.

Fiona: Do you work all day?

Brian: No, only in the afternoons. In the mornings work out.

Fiona: Every morning?

Brian: For the most part. Almost every morning I wake up early, have breakfast, work out for two hours, and do my personal care routine to get ready for work.

Fiona: Do you eat lunch at home?

Brian: No, I eat at a restaurant near the government office. What about you, Fiona? What do you do?

Fiona: take care of my children



Brian: Do you like being a homemaker?

Fiona: I love it! My husband makes enough money to support the family so I get to spend time with the kids.

Brian: What does your husband do?

Fiona: He's a judge. He works at the courthouse.

Brian: Does he send many criminals to prison?

Fiona: Yes, he does.

Brian: That's good. Well, have to go. See you later.

Fiona: See you later Brian.

vocabulary

Time Expressions

Every day

Often

On weekends

Always

Some mornings

In the evening

At night

Every time

Use on to talk about days of the week!



Verbs to know



to eat



to read



to swim



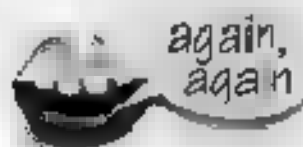
to write



to have (money)



to shave



to repeat



to wash



to get (dressed)



to go to bed



to sleep



to wake up



to drive



to think



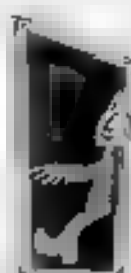
to watch (TV)



to drink



to do (the dishes)



to arrive



to leave



to take (a shower)



to listen (to music)



to play



to put (on make up)

Read and listen to the sentences below



I get up at 9:00 o'clock am.

Paul gets up at 10:00 am



Do they work at the club?

No, they don't.

Does she study Italian?

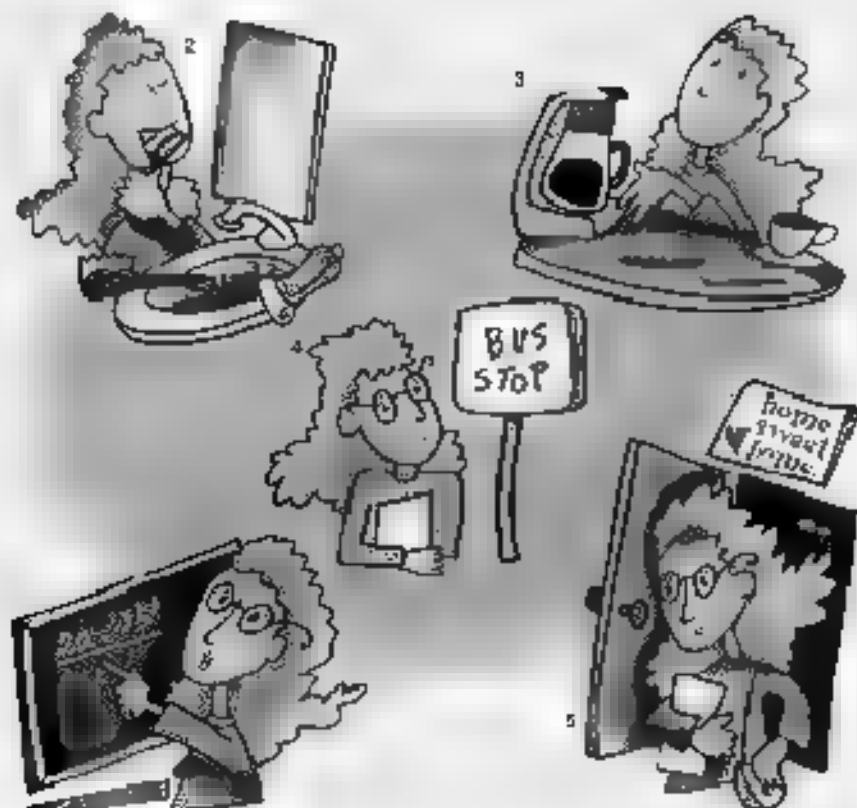
No, she doesn't.

*They don't work at the club
She doesn't study Italian.*



Your turn! Complete the chart below

I			
You			
We	play soccer	He	
They		She	soccer
		It	



MEET BRENDA KELLEHER!

Brenda Kelleher is a teacher. She is 25 years old. She teaches math at the public school in her neighborhood. Every day she gets up early, brushes her teeth¹, takes a shower, and combs her hair. Then, she eats breakfast², puts on her make up, and goes to work. Brenda doesn't have a car, so she takes the bus to work⁴. She teaches for about 7 hours. At 3 o'clock she goes back home⁵. She prepares dinner at 6 pm.

comprehension

Is Brenda a secretary?

What is Brenda's occupation?

Where does she work?

How does she get to work every day?

How old is Brenda?

What does Brenda do after she eats breakfast?

Does she work at night?

When does she work?

What does she do after teaching math?

1. In complete sentences, answer the questions about yourself.

- a) What is your name? _____
- b) How old are you? _____
- c) What do you do? _____
- d) How do you get to work/school? _____
- e) What do you do after breakfast? _____
- f) Where do you have lunch? _____
- g) What do you eat for dinner? _____
- h) How many hours a night do you sleep? _____

what is your name?



2. Describe your daily routine.

3. Fill in the blanks using the verbs in parentheses.

Drew (to be) an engineer. He (to live) with his friend in a flat downtown. His friend's name (to be) Janet. They (to wake up) early every morning. Janet (to take) a bath and (to prepare) breakfast. Drew (to wash) his face and (to read) the newspaper. After they (to have) breakfast. Drew (to drive) Janet to the University because she (to have - negative) a car. Then he (to go) to work. He (to work) from 9 am to 6 pm. At night, they (to meet) at a restaurant to have dinner. Then they (to go) home (to brush) their teeth, and (to go) to bed.



Months

JANUARY

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

FEBRUARY

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

MARCH

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

APRIL

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

MAY

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

JUNE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

JULY

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

AUGUST

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

SEPTEMBER

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

OCTOBER

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

NOVEMBER

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

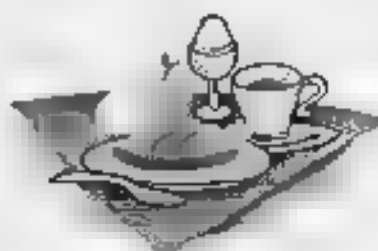
DECEMBER

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Use *in* to talk
about months!



Meals



Breakfast



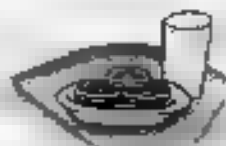
Lunch



Dinner



Snack



Supper

Animals & Time

conversation



Tour guide: Welcome to the Bronx Zoo! Gather around kids! It's 9:50 am, almost time to start the tour.

Tommy: Ooooh, what a weird lizard.

Tour guide: That's an iguana! Tommy.

Tommy: What does it like to eat?

Tour guide: It is a herbivore. It eats flowers¹, leaves², and fruits³. Iguanas like to live near trees⁴ and water⁵.

Tommy: Do they climb trees?

Tour guide: It's their specialty. And if a predator attacks, the iguana runs very quickly or dives into the water and swims away.

Tommy: Sweet! What a cool lizard!

Bonnie: I don't like lizards. They're gross! But I like dolphins⁶. They're beautiful fish!

Tour guide: They're not fish, Bonnie. They are mammals.

Bonnie: Oh, yeah. I knew that. What are they like?

Tour guide: Dolphins are very intelligent animals. They have excellent hearing and vision, and they talk to each other in their own special way.

Bonnie: I didn't know that. Do they have teeth?

Tour guide: Yes, about two hundred and fifty of them.

Bonnie: But they're friendly, right?

Tour guide: Sure. That's why they're so easy to train. And do you know how they sleep?

Children: Uh-uh...



Tour guide: They take short naps with one half of their brain at a time. So one side of their brain sleeps while the other side stays awake.

Bonnie: Wow, that's crazy!

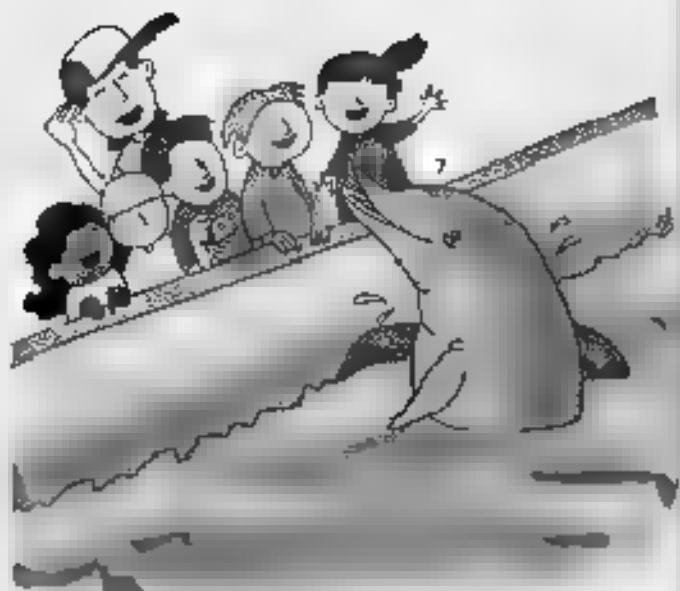
Tommy: Hey, look. There's your mom, Bonnie.

Bonnie: Is the field trip over already?

Tour guide: 4 o'clock sharp. Time to end the tour.

Children: Awww.

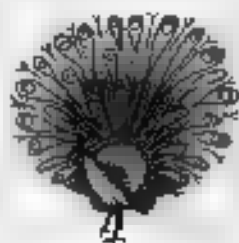
Tour guide: You don't have to go home, but you can't stay here! Thanks for coming, kiddies. Come back again!



VOL BOX



Animals



Peacock



Sheep



Shark



Tiger



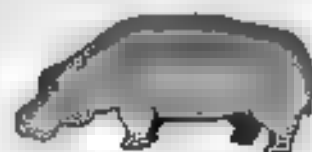
Rabbit



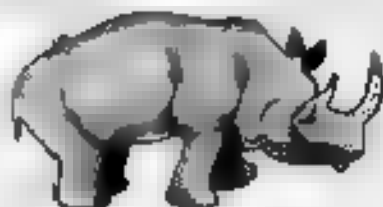
Horse



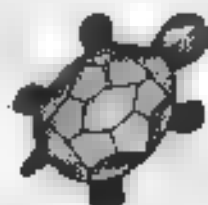
Bird



Hippopotamus



Rhinoceros



Turtle



Cow



Gorilla

1 Read the questions about the animals below.



What is the zebra like?

It's black and white. It has a long tail and a beautiful mane.

What does the zebra like?

It likes grass and likes to run in the wild.

Your turn! Match the columns below.

1 What does it like? (2) It is gray and 4 feet long.

2 What is it like? (1) It likes to eat small fish.

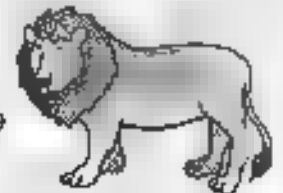


1 What does it like? () It likes flowers, fruits, and leaves.

2 What is it like? () It's green and small. It has spikes on its back.

1 What does it like? () It is big and yellow. It has a beautiful mane.

2 What is it like? () It likes to eat meat and play in the wild.



2. Observe the clocks below



6:00 It's six o'clock.



7:10 It's ten past seven.



8:40 It's twenty to nine.

Your turn! Complete the table below with the missing times

11:05

It's five past eleven.

9:00

It's

10:15

It's a quarter past ten.

11:25

11:55

It's five to noon.

1:00

11:50

It's ten to twelve.

5:20

7:56

It's seven fifty-six.

11:45

6:30

It's six thirty.

4:40



AT THE ZOO

Jason is a zookeeper at the San Diego Zoo. His day starts early in the morning and ends late in the afternoon. At seven o'clock in the morning (7:00 am), he feeds the elephants. They are fat and heavy. They like to play in the water and eat grass.

Then, at half past eight (8:30 am), Jason gives the bears² fish and fruit. There is one animal that doesn't need help: the giraffes⁴. They have long necks, so they can reach leaves from the top of tall trees. The lions⁵ are the main attraction. They are meat eaters, so Jason is careful not to fall into their cage!

At noon (12 pm), it is Jason's turn to eat. At a quarter past one (1:15 pm), he cleans the cages. Jason's day is over at a quarter to six (5:45 pm), and he goes home to rest for the evening.

comprehension

What do elephants like?

What are elephants like?

Where do giraffes get their food?

What time does Jason have lunch?

What do bears have for breakfast?

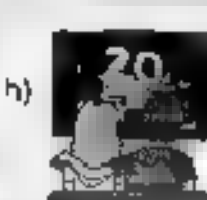
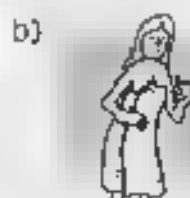
What do you have for breakfast?

1. What do the people in the pictures do at each time?



e.g. 6:00 am She sleeps.

- a. 8:00 am _____
 b. 8:45 am _____
 c. 9:30 am _____
 d. 11:00 am _____
 e. 12:00 pm _____
 f. 2:00 pm _____
 g. 6:15 pm _____
 h. 10:00 pm _____



2. Match the animal to the correct part.

Animal

Part

Dog

Lion

Bird

Elephant

Horse

Shark



a) beak



b) fin



c) mane



d) tail



e) paw



f) trunk

3. Fill in the blanks and match the columns. Follow the example.

- | | | | | |
|---|-----------------------------------|-------------------------------|-------|-------------------------|
| 1 | you speak French? | () No, He | He | rock and roll |
| 2 | your mother work in the mornings? | (4) No, they <i>don't</i> . | They | live in the water |
| 3 | iguanas eat insects? | () No, they | They | run very quickly |
| 4 | <u>Do</u> hippos live on land? | () No, | study | English |
| 5 | iguanas allow animals? | () No, It isn't. | It | on the shelf |
| 6 | your book in your backpack? | () No, she | She | works in the afternoon. |
| 7 | Mick Jagger play country music? | () No, they | They | eat fruits and plants |



Things animals do



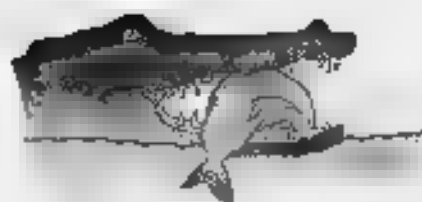
Eagles fly



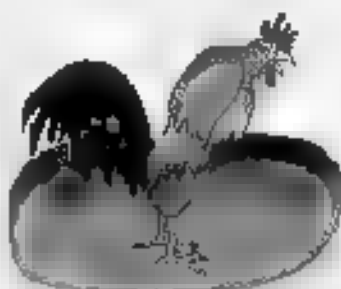
Snakes crawl



Bees sting



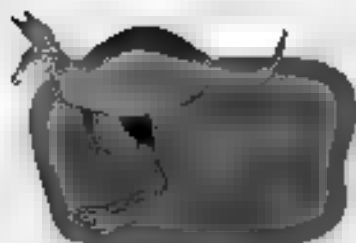
Alligators bite



Roosters crow



Pigs roll around



Kangaroos hop



Cats chase



Ducks swim

What other animals do these things?

fly

crawl

sting

bite

crow

roll around

hop

chase

swim

Food & Kitchen

conversation



At the steak house.

Waitress: Good evening. Are you guys ready to order?

David: I think so. Edith, why don't you start?

Edith: All right. I'll have the sirloin steak, please. Does it come with garlic rice?

Waitress: Yes, madam, and a side of fries. How would you like your steak cooked? Rare, medium rare, medium well or well-done?

Edith: Well-done, please.

Waitress: Ok, and for you, sir?

Carson: Skip me. I can't decide what I'm in the mood for.

David: I know what I want: the ham and Swiss cheese sandwich, please. With onions, but no lettuce or tomatoes.

Waitress: Would you like mayonnaise on that?

David: I prefer it on the side, please.

Waitress: Sure. I'll let the chef know. And you, sir? Are you ready now?

Carson: I'm stuck between the bacon cheeseburger and the pasta, Alfredo.

Waitress: If I may make a suggestion, our burgers are the best in town.

Carson: Then I'll go with the bacon cheeseburger! With ketchup and mustard, please.

Waitress: And what can I bring you all to drink?

David: I want a lemonade. No ice, please.

Carson: Diet soda for me.

Edith: Make it two!

Waitress: No problem. I'll be back shortly with your beverages. *See you*

Later

Waitress: Can I bring you all some dessert?

Edith: Thank you, but there's no room left. We'll take the check, please. Can you split it for us?

Carson: Oh, no. This one's on me.

David: In that case, I'll take care of the tip.





Opposite Adjectives



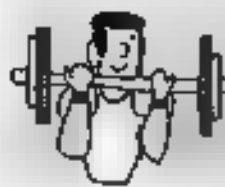
Tall Short



Beautiful



Ugly



Strong



Weak



Hot



Cold



Expensive



Cheap



Fast



Slow



Good



Bad



Difficult



Easy



Rich



Poor



Full



Empty



Old



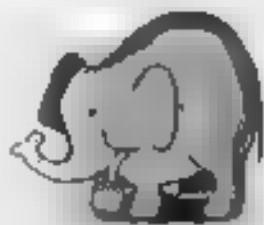
Young



Happy



Sad



Big



Small

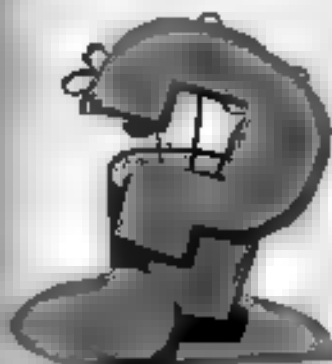


Thin

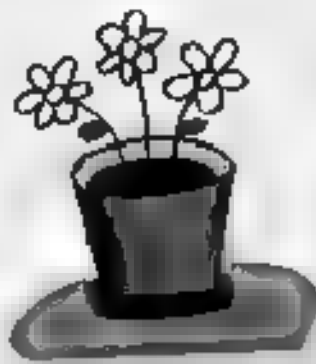


Fat

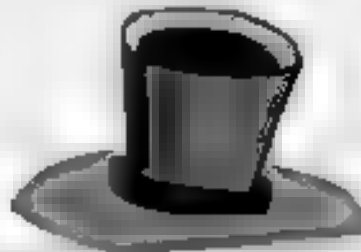
1 Look at the pictures and read the sentences below.



Are there any flowers in the vase?



Yes. There are some flowers in the vase!



No. There aren't any flowers in the vase.
or
No. There are no flowers in the vase

Your turn Complete the sentences in the boxes with **any**, **some**, or **no**.



Are there any cookies in the jar?



Yes! There are some cookies in the jar



No. There aren't any cookies in the jar
or
No. There are no cookies in the jar.



Is there any food in the fridge?



Yes! There is some food in the fridge.



No. There isn't any food in the fridge.
or
No. There is no food in the fridge.

2 Read the paragraph below. Pay attention to the underlined words!

There is a cat in my neighborhood. It has an excellent appetite. The cat is very friendly and likes to play with a little girl. The little girl lives across the street from my house. She gives the cat a bowl of milk every morning.



Your turn Complete the paragraph below.

There is an excellent restaurant near my office. The restaurant is usually very busy. Nancy is a waitress. She is a waitress at the restaurant near my office. Nancy has a cat. The cat likes to walk around the city. Nancy thinks it has many friends. She is right. The cat and my neighbor are good friends.



reading

HEALTH & NUTRITION

It's important to read the nutrition facts label on the products we buy. It tells us if the food is good or bad for our health. Healthy food is low in cholesterol, sugar, salt, and fat. If you want to have a healthy diet, avoid hamburgers², ice cream³, and fatty soups⁴. Eat vegetables, like tomatoes⁵, lettuce⁶, peas⁷, carrots⁸, and corn⁹. Fruits and grains are

also important. Bananas¹⁰, oranges, and apples¹² are delicious and rich in vitamins. And don't forget cereal³ and whole wheat bread¹⁴. Both are great sources of fiber.

comprehension

According to the text, what is important in a healthy diet?

fruits, vegetables, grains, and low sugar

Do you read the nutrition facts label of the products you buy? Why or why not?

yes, because it tells me if the food is good or bad for my health

Does your diet include a lot of sugar, salt, and fat?

no, because I eat healthy food

What can you do to improve your diet?

eat more fruits and vegetables, and less sugar and fat

exercices

a → corn in the field
an → corn in the field
10 → 10

1. Complete with a or an.

e.g. a book a car a dog

a horse an hour an elephant an Indian

2 teaspoon ✓

an honor ✓

2 baby ✓

a house ✓

an alien ✓

a truck ✓

2 cell phone ✓

a boat ✓

1 unicorn

an American

2 bottle opener

iron ✓

2 hoagie ✓

a girl ✓

3M island ✓

an eagle ✓

2. Complete with some, any, or no.

e.g. There aren't any stars in the sky today.

a) I have some magazines on my desk. ✓

b) There aren't any pillows in this room. ✓

c) I don't know any good restaurants around here.

d) There is no water in the bucket. We need some.

e) Does she speak any other language? ✓

f) Dave doesn't eat any kind of vegetable. or

g) They have some nice paintings at the Museum. ✓

h) Those kids have no food at home. They're hungry.

i) Do we have any money here? ✓

j) There are no drawers in this closet. That's strange.



3. Imagine you're in a restaurant. What would you answer the waiter?

Waiter: Good evening, sir/madam. Are you ready to order?

You: Good evening, waiter. I am. ✓

Waiter: What will you have?

You: I'd like a salad. ✓

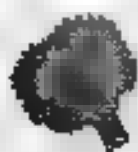
Waiter: What would you like to drink?

You: I'd like a glass of water. ✓

Waiter: Anything else?

You: No, thank you. I'm full. ✓

Vegetables



Broccoli



Green
peppers



Spinach

Meats



Steak



Pork



Chicken



Fish

Dairy



Milk



Butter



Cheese



Yogurt

Fruits



Strawberry



Grapes



Pineapple



Watermelon



Pear

Kitchenware



Silverware



Spoon



Fork



Knife



Pot / pan



Frying pan



Napkin

Pitcher / Jar

Plate

Glass

Mug

Bowl

Sightseeing & Shopping

conversation



Mary: John, what do you think about going to Chicago on our vacation? I hear the city is beautiful this time of year.

John: That's a great idea, Mary. Let's call Albert at the travel agency. I don't think a trip like that is expensive.

In Chicago

Mary: Wow! There are so many things to see and do in this big city.

John: I don't know, Mary, we are walking and walking and I still don't see the Hampton Inn.

Mary: It is taking a long time to get there. I think we're lost.

John: Lost? No way! I know how to get there. Hand me the map. Man, this city is confusing! Where are we?

Mary: Look, a policeman. We can ask him for directions. Excuse me, officer?

Policeman: Yes? Do you need some help?

Mary: Can you tell us how to get to the Hampton Inn?

Policeman: Oh, sure. It's not far from here. Go straight up this street and hang a left at the traffic light. That's Michigan Street. Then take your first right and walk two more blocks. That's West Monroe Street, where the hotel is.

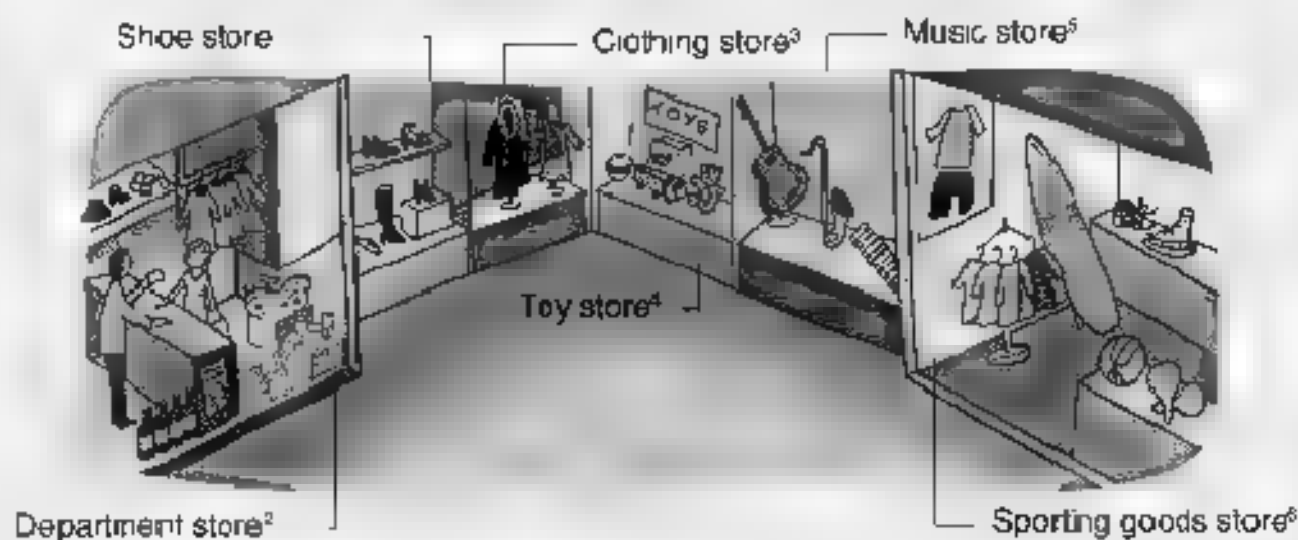
Mary: Got it. Thank you, officer. You're a big help!

Policeman: No problem, ma'am. That's what I'm here for. Have a great day, and enjoy your stay.

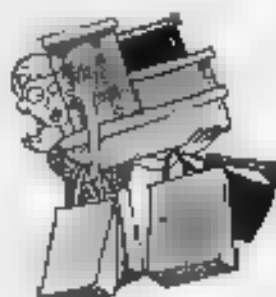
John: Once we find the hotel, let's rent a car. I'm tired of walking. I can't wait to go sightseeing.

Mary: Me either! There are tons of sights to visit.

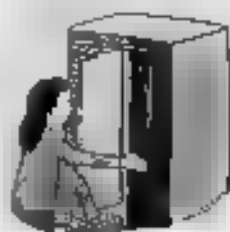
Stores found in a mall



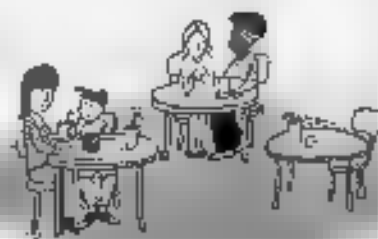
Words to know



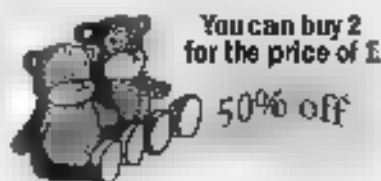
to shop



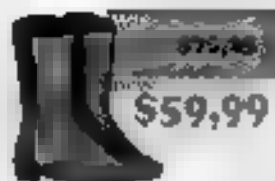
Fitting room



Food court



Half-off



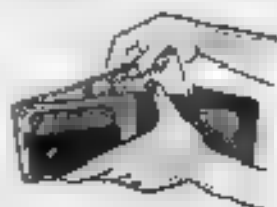
Discount



Sale



Price tag



to spend



Coupon



Deal



Listen to the following dialogue.

John: How many blocks until we get to the hotel?
Mary: Not many, I hope. At least we don't have a lot of luggage.
John: It's not much luggage, but it's very heavy.

Countable

Blocks

Dollars

Uncountable

Luggage

Money

Time

Mary: John, how much money do we have?
John: We only have a few dollars for lunch.
Mary: Let's hurry. There's little time until the show.
John: We'll make it. I see lots of restaurants nearby.

Your turn! Write much, many, little, few, a lot of and lots of in the correct category below.

Countable	Uncountable	Both
many	much	a lot of
few	little	lots of
		pieces of



A DAY AT THE MALL

Billy White takes his family to the mall. There are plenty of stores, and they see many different things. At the pet shop¹, they see a few dogs² barking and playing. There is also a talking parrot³. At the electronics store, Mrs. White sees a TV she wants to buy for the family. Billy asks the salesman⁴, "How much does the TV cost?" The salesman answers, "That TV is \$2,300, sir."

Billy is astonished! "That is a lot of money, honey," he says. "Besides, the kids are happy with their presents⁵. How about some ice cream instead?" The children like the idea. They scream, "Yeah, daddy, let's go!"



What kind of things do they see at the mall? Some new clothes and shoes.

What kind of things do you like to do at the mall? Go shopping and eat ice cream.

What does Mrs. White want to buy? A new dress.

Who wants ice cream? John.

exercises

1. Choose the best option to complete the sentences.

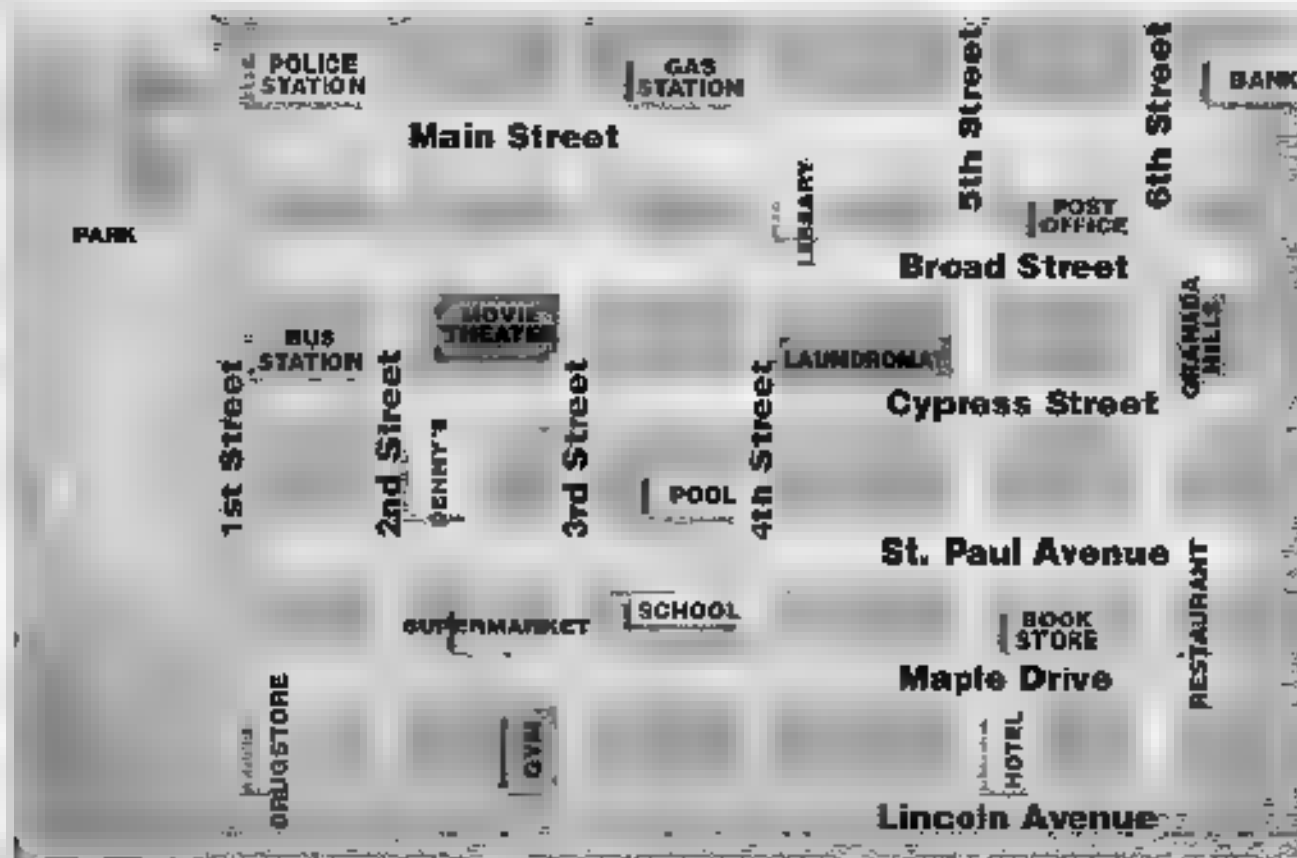
- Carl, we need to do some work for Mr. Gardner's writing class. (few/many/some)
- I know. We have little time before the deadline. (many/little/few)
- How much do we have done? (much/lots of/many)
- We have a few sentences. (little/few/some)
- Do we have any complete paragraphs? (much/few/any)
- No, but have some good ideas to connect these sentences. (few/some/much)
- Well, let's start. There's a lot of work to do. (a lot of/many/no)
- And we only have a few hours to work together this afternoon. (lots of/little/few)

2. Complete with *much*, *many*, *few*, *little*, *a lot of*, or *lots of*.

- Poor boy. He doesn't have a lot of friends.
- How many eggs are in the fridge?
- I don't have much money. I can not go to the movies.
- How many Pepsis do you want?
- The band has a lot of good songs. They're very talented.
- There is little water in the jug. We need more.
- How many siblings does Lucy have?
- I only have a few dollars in my bank account.
- How much time do we have before lunch?



3. Use the map to answer the questions below. Use the expressions in the box to help you



Turn left/right on _____ Ave Go two blocks and _____ Go up/down _____ Street and _____

e.g. How do I get from the laundromat to the supermarket?

Go down Fourth Street. Turn right on Maple Dr and go down one block. It's on your right.

a) I'm at the bus station. How do I get to the bank?

Go up 1st Street to the top of the map. Turn left. Go 2 blocks and you are on the right side of Main Street.

b) From the bank what do I need to do to get to the school?

Go down 6th Street to the bottom of the map. Turn left. Go 2 blocks and you are on the right side of St. Paul Avenue.

c) How many blocks are there between the gym and the movie theater?

Two blocks.

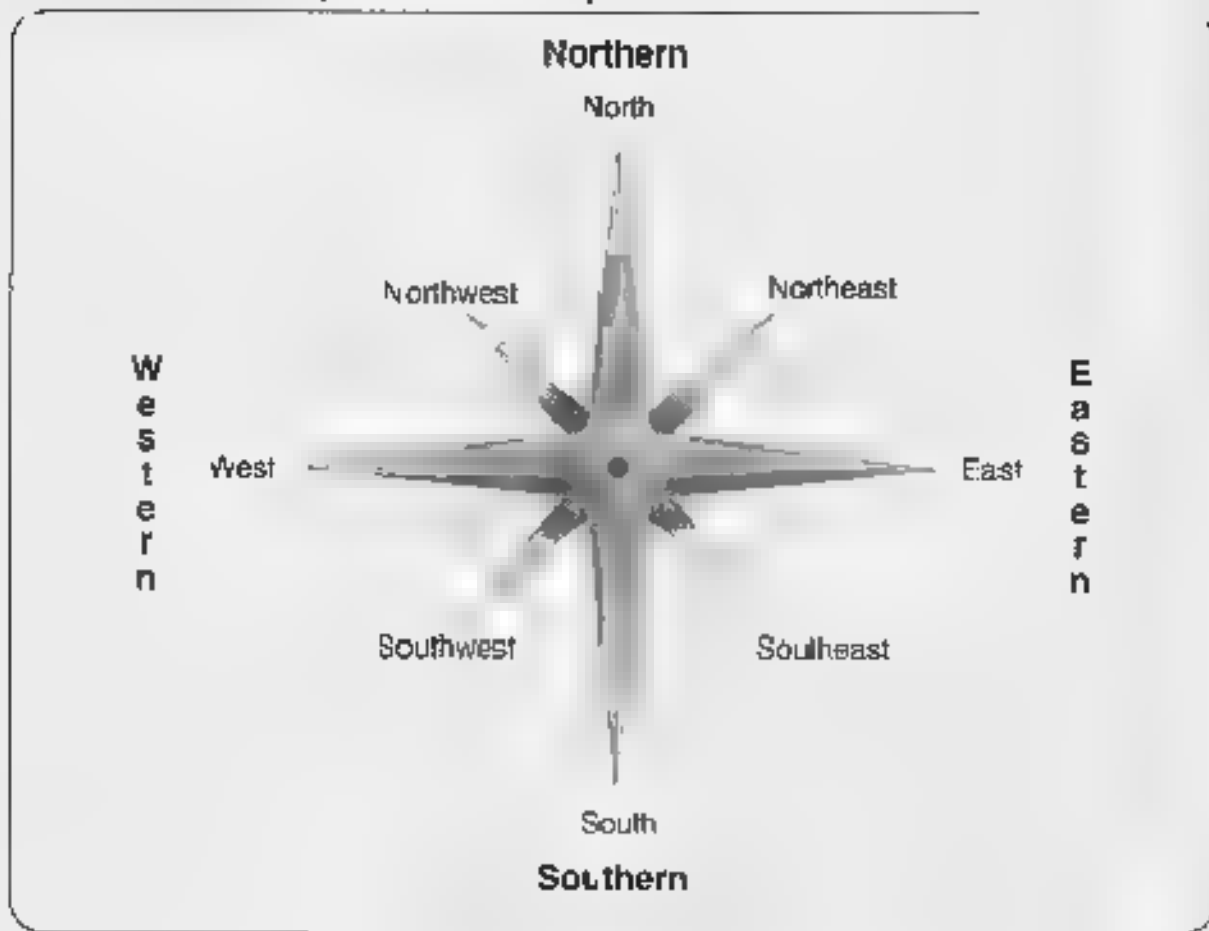
d) Denny's is four blocks from Granada Hills.

e) I'm at the school now. How do I get to the police station?

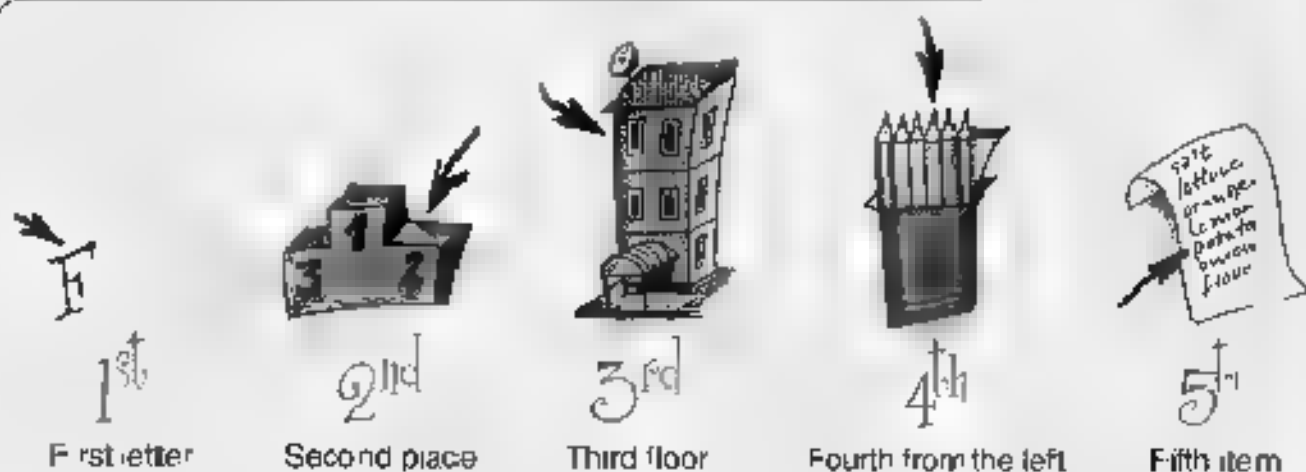
Go up 3rd Street to the top of the map. Turn left and go until you are on Main Street.



Cardinal directions: points of the compass



Ordinal numbers



For other numbers, add "th" at the end!

Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth
Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth

Phones & Chat

Scoop opera

conversation



ring*ring

Secretary: Good morning Cypress Engineering.
Melinda speaking

Mr Hartman: I'd like to speak to Mr. Peterson, please

Secretary: I'm sorry, but Mr. Peterson is not available at the moment. Would you like to leave him a message?

Mr Hartman: Yes. This is Mr. Hartman calling about the fax machine that is still not working. I'd like an explanation for the delay.

Secretary: I apologize for the inconvenience, Mr. Hartman. We are doing our best to fix it as soon as possible.

Mr Hartman: Thanks, Melinda.

Secretary: Does Mr. Peterson have your number?

Mr Hartman: I think so, but jot it down just in case. It's 514-9334.

Secretary: Ok, that's 514-9334, area code 804?

Mr Hartman: That's right. I appreciate your help, Melinda.

Secretary: Anytime, Mr. Hartman.



ring*ring

Rose: Hello?

Todd: Hello. This is Todd. May I speak with Rose, please?

Rose: This is she. What's up, Todd?

Todd: I'm getting ready for that math test. What are you up to?

Rose: I'm knitting a shirt for my sister. It's her birthday tomorrow.

Todd: That's nice. I'm stuck on this math problem. Your brother is good at math. Is he around?

Rose: He's around here somewhere. Let me check. He's outside washing the car.

Todd: Shoot, I guess I'm out of luck, then.

Rose: Why don't you come over in about an hour, and we can study together?

Todd: Thanks, Rose. You are doing me a big favor.

Rose: It's not a problem. But I got to go now. I'm in a hurry to finish this shirt. See you later, Todd.

Todd: Later.



*ring*ring*

Operator: Operator

Caller: Hello, operator? I'd like to place a collect call to Greensboro, please.

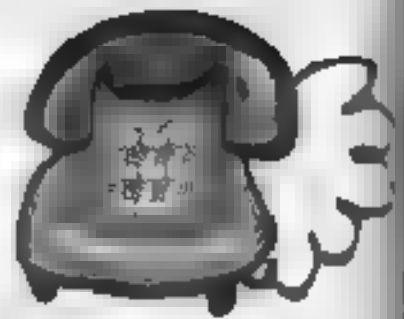
Operator: Phone number, please, starting with the area code.

Caller: Area (336) 282-7410.

Operator: Thank you. Please identify yourself after the beep
"beep"

Caller: Ca Donahue

Operator: Thank you. Stay on the line while I put you through.



v o c a b o x

Asking for someone



Hello, may I speak with Joe?

Hi, I'm calling for Joe. Is she/he there?

May I ask who is speaking?

I'd like to talk to Joe, please.

Answering a call



This is ...

Just a moment, please.

He is not in right now.

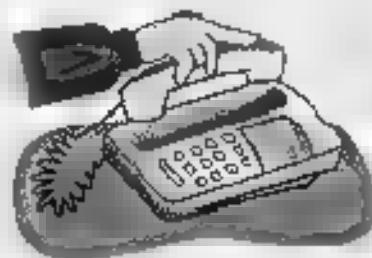
May I take a message?

Would you like to leave a message?

May I ask who's calling?

Who's speaking, please?

Hanging up



Will you let her know I called, please?

Tell her I ^{just} called, please.

I have to go now.

Talk to you later!

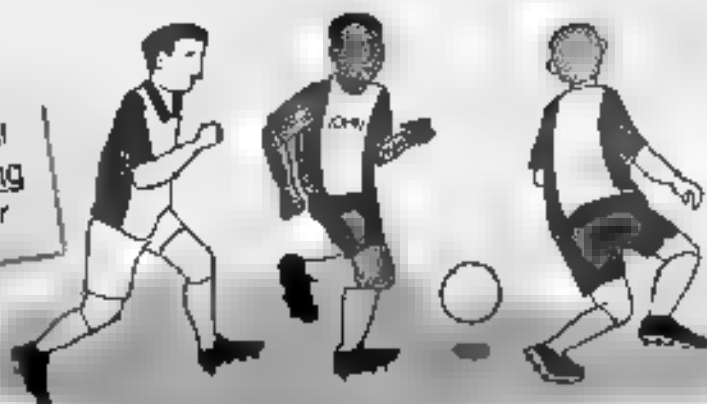
Thanks for calling.

Thanks for your help.



Read and listen. What are John and Susan doing right now?

John is a doctor. He works at St. Paul Hospital. Today is Sunday. is he working now? No, he isn't. He is playing soccer.



Susan is a student. She studies at Madison Elementary School from 8:30 am to 4:00 pm. It's 7:00 pm. She is not studying now. She's watching TV with her dad.

Your turn! Complete the charts below.

Affirmative

He

She is working right now.

†

Negative

We

You are not working right now.

They

Interrogative

_____ He

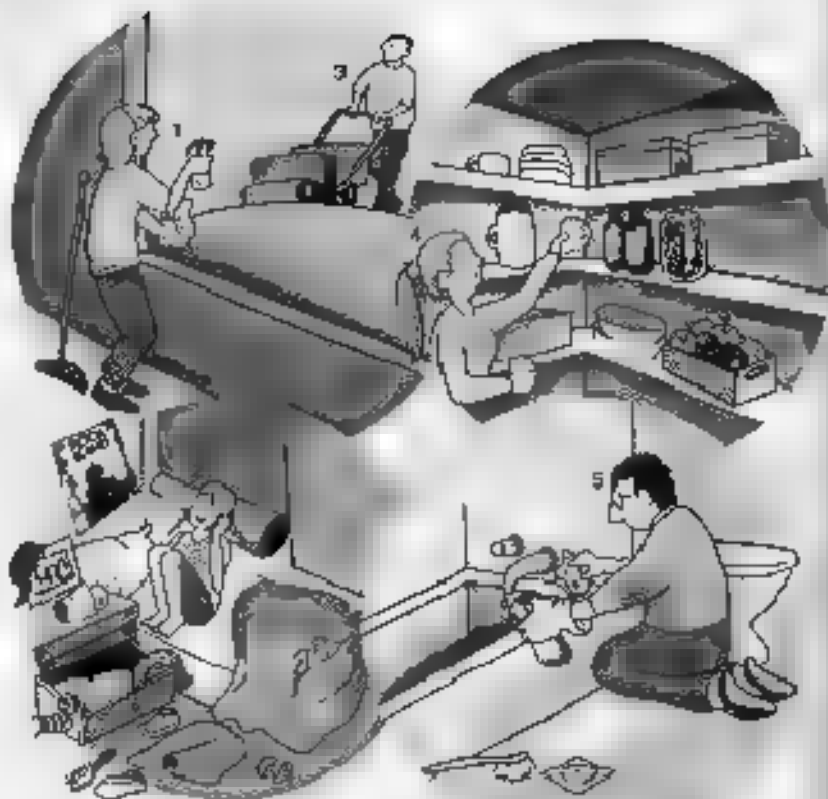
_____ ing at the moment?

We



HOUSECLEANING

Debbie is helping her family clean the house. There is a lot of work to do, so everybody has ^{different} chores. Her mom is cleaning the windows and ^{scrubbing} the floors. Her teenage sister, Betty, is ^{tidying up} her room. It's taking her a long time because she's procrastinating. Betty is the lazy one of the family. Her brother Luke, is in the front yard ^{mowing} the lawn. Debbie's job is to organize the pantry and dust the furniture. What about her dad? What is he doing?



comprehension

Is Debbie studying right now? Why or why not? Yes, she is studying for her test.
organizing the pantry

Does Debbie's family have a housekeeper? How do you know that? No, Debbie is
doing the housework.

What is her dad doing at the moment? He is mowing the lawn.

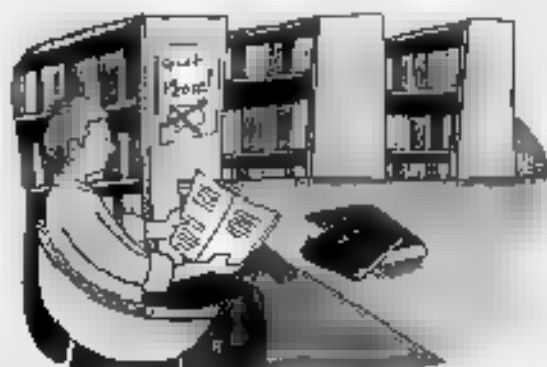
What is Betty doing right now? She is sitting on her bed.

What do you think your best friend is doing right now? My best friend is studying.

What are you doing now? I am sitting on the floor.

1 Complete the sentences using the verbs below. Follow the example.

- To play To do To sleep To listen
To work To study To talk To joke



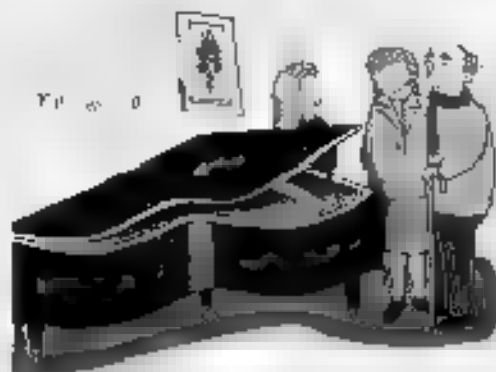
e.g. He is studying in the library now.

- a) Mary is working at the office
b) What are you doing? "I'm playing video games."
c) Be quiet Grandma is sleeping in the living room.
d) What are you doing? "It's rock and roll!"
e) Is Joe serious? "No, he isn't joking with you."
f) Jack and Dave aren't talking to each other (negative)

2. Put the verbs in the correct tense.

e.g. Meg is playing the piano for her grandparents. (to play)

- a) Helen is laughing at Joe's joke (to laugh)
b) Peter is working in a bank in the afternoons. (to work)
c) They are speaking French every day (to speak)
d) Why are you looking out the window? (to look)
e) I change my socks every day. (to change)
f) Betsy is eating a delicious hamburger in the kitchen now. (to eat)



3. Match the answers on the right to the questions on the left and fill in the blanks.

- 1 What do you do on weekends?
2 Who is knocking on the door?
3 Are they studying Math?
4 Do you have an English dictionary?
5 Is he sleeping now?
6 Does Maya walk to school?

- () Can't see anything on the door
() Yes, I do. Here it is.
() No, I'm not. He is watching TV.
() No, I don't. She rides the bus.
() I go to the movies.
() No, they are not. They are studying English.

4. Answer each question according to the picture. Follow the example below.



e.g. Is she riding a bicycle?

No, she isn't. She is making the bed.



a) Are they drinking soda?

No, they aren't.
They are playing soccer.



b) Is he doing the dishes?

No, he isn't. He is riding a bike.



c) Are they riding a horse?

No, they aren't.
They are playing soccer.



d) Is she shopping?

No, she isn't. She is reading.



e) Is she working out?

No, she isn't.
She is reading.

curiosities

Words to know

Dial tone

Busy signal



Phone number



Carrier



Dead

(no dial tone / no battery)

Long distance



Local



Country code



Area code

Verbs to know

to dial

to request (information)

to be (busy)

Seasons & Holidays

conversation



Derek: Hi, Julie! Do you know what today is?

Julie: How could I not? It's February 14th.
Valentine's Day!

Derek: You sure sound excited. Are
you getting Brian something for
Valentine's Day?

Julie: I'm thinking of getting him a nice shirt.

Derek: He'll like that. I got a secret Valentine
this morning, and I'm very curious to
know who sent it!

Julie: Oooh, a secret Valentine. huh. Derek? You know, you give a Valentine to someone you
love—family, friends, girlfriend, crushes! So, it's got to be someone who thinks you're special.

Derek: Do you think so? Maybe it's from Hannah. She's been acting funny lately. Do you think
she has a crush on me?

Julie: don't know, could be. It's a mystery!

Derek: Hey, you know something about all this, don't you? Now I'm even more curious.

Julie: I guess you'll just have to wait to find out!



Mom: All right, kids. It's time for everyone's favorite part of Easter: the Easter egg hunt! Who
wants to play?

Kids: Me, me, I do! Yay

Annie: Where do we start, mom?

Mom: Here are the rules. Just follow the bunny
trails — those pawprints¹ on the ground
are the trails. Some lead to the Easter
eggs², others just take you around
in circles. Try out each one, until you
find all the eggs. But no pushing and
no fighting! If you can't play nice, you'll
have to sit out. Ready? Go!

Kids: Yeah!





Seasons



Spring
warm
blooming flowers



Summer
hot
green grass



Fall
cool
changing leaves



Winter
cold
bare trees

Articles of Clothing



er
g. 355
ees
oes
ants
rf

New Year's Eve

March 17thDecember 31stlanguage interaction

Julie is planning her annual family Thanksgiving dinner. Aunt Mary and Uncle Tom always come, but her brother Philip never comes. He lives in England. They usually have turkey for dinner. But this year she wants to do something different. They rarely eat ham, so this year she wants to serve smoked ham with honey.



$\frac{1}{2} \pi$ $\frac{1}{2} \pi$ $\frac{1}{2} \pi$

Julie *always* calls Brian
Brian *never* calls his Aunt Mary.
Jessica *s usually* home at 5 pm.
Her parents are *never* at home before 7 pm

1x once a week (month, year, etc.)
2x twice
3x three times
4x four times
10x ten times

always
almost always
usually
often
sometimes
occasionally
seldom / rarely
hardly ever
almost never
never

240. $\frac{1}{2}$
 241. $\frac{1}{2}$



MERRY CHRISTMAS!

Christmas is my favorite time of year! There's always good food and good times with the family. In the United States, Christmas is in the winter but in Brazil it is in the summer. Sometimes I visit family in the U.S. There, we often get snow during Christmas and New Year's. Most Christmases, my family gets together on Christmas Eve for a big turkey dinner, and we exchange gifts at midnight. The holiday candles make the house smell great. The children sit around the tree waiting for Santa Claus to bring their presents. The house is always full of love and fun as we wish each other a Merry Christmas and a Happy New Year!

comprehension

In what season is Christmas in your country? in summer

What is your favorite part of Christmas? my favorite part is the special time

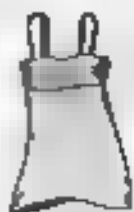
What does a typical Christmas dinner include? I typical Christmas dinner is the turkey

Who do kids expect on Christmas Eve? the Santa Claus to bring the presents

What is your favorite holiday? I don't like any holiday, but I like Christmas

What do you do on your favorite holiday? Some people exchange gifts and eat turkey

1 Write the name of the season that corresponds to each article of clothing below.



Sundress

summer



Turtleneck

fall



Snow gear

winter



Polo shirt

spring



Bathing suit
& flip-flops

summer



Jacket

autumn



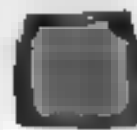
Capris

fall



Sweatsuit

winter



Mini-skirt

spring

2. Choose the best option to complete each sentence.

- The sun (~~never~~ often) shines in spring.
- It (usually / seldom) rains in London.
- The weather is always / rarely) hot in summer.
- The weather is (generally / seldom) cool in fall.
- We (usually / never) speak Portuguese in class.
- Kids (seldom / usually) get presents on Christmas.
- visit my grandma (twice / often) a week.
- Lucy loves pizza. She eats it (once a month / every day).
- They work on Mondays, Wednesdays, and Fridays. They work (three times / twice) a week.
- How (always / often) do you travel abroad?





Weather forecasts around the world

London, England	Windy with rain showers		High Temperature 14°C	Low Temperature 8°C
Rio de Janeiro, Brazil	Mainly sunny skies		38°C	29°C
Anchorage, Alaska	Snow storm and blizzards		35°F	23°F
Auckland, New Zealand	Chilly and cloudy		69°F	64°F
Manila Phillipines	Humid with possible thunderstorms		32°C	27°C
Miami, USA	Clear skies and strong winds		80°F	73°F

Chart symbols



שלח



thunderstorms



partly cloudy

Pain



mostly cloudy



rain and snow /
freezing rain



Snow



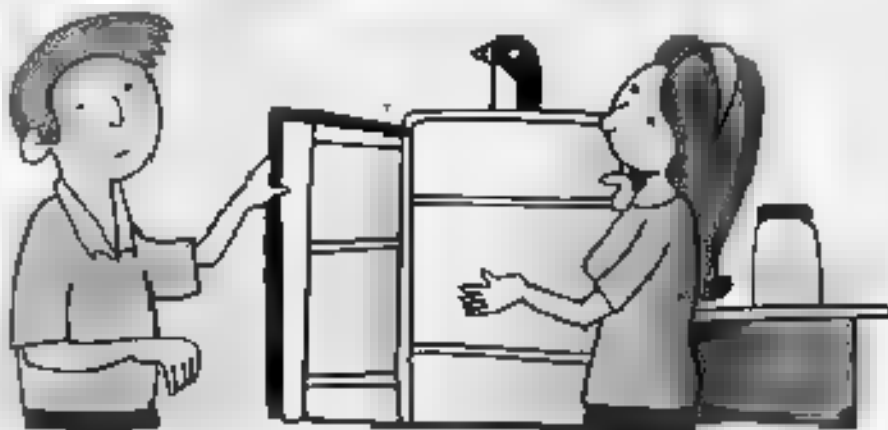
rain showers

צוה

[illegible]

Groceries & Supermarkets

conversation



Lucy: Jack, the fridge¹ is empty, and I'm hungry! Let's go to the supermarket

Jack: I'll grab the grocery list²

At the grocery store

Jack: I'll get a shopping cart³. Ok, all set

Lucy: We need some lettuce, peas, bananas, grapes, butter, sugar and milk

Jack: Woah! Slow down. Let's get what we need in the fruits and vegetables section first. Then we can go to the dairy section.

Lucy: You're right. Sorry

Jack: No problem. Here we are...

Lucy: Ok. What else do we need?

Jack: How about olive oil, honey?

Lucy: Good idea. I think it's in the next aisle over. Did you get the bread?

Jack: Wheat bread, French baguettes, or sliced bread?

Lucy: Whatever you want.

Jack: Got it. Get those cookies I like

Lucy: They're on the top shelf. I can't reach them

Jack: Let me help you.

Lucy: Thanks. Anything else?

Jack: Ice cream⁴. It's always good to have ice cream in the house

Lucy: Ok, but don't get chocolate. I can't stand chocolate ice cream!

Jack: All right, vanilla then.

Lucy: Mm-hm. That's the last item on the list. We're done!

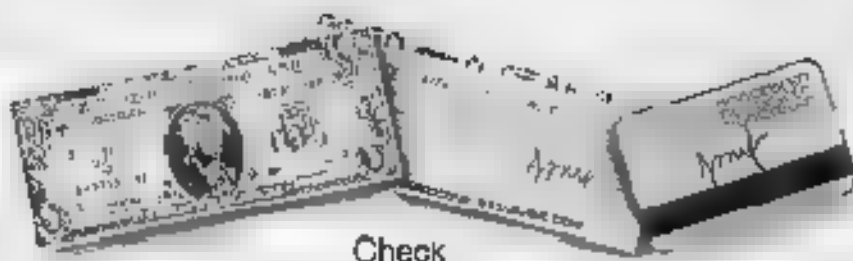
Jack: We have more than we need. Let's go to the check-out counter before we buy the whole store!

Lucy: That's why they say it's never a good idea to go grocery shopping on an empty stomach!



Forms of payment

Cash



Check

Debit card
Credit card

More food



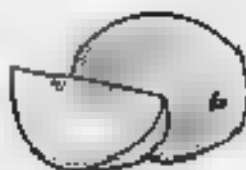
Coconut



Peach



Plum



Melon



Orange



Apple



Lime



Potato



Beans



Tomato



Cucumber



Carrot



Cooking Oil



Olive oil



Vinegar



Canned food



Jam



Rice



Nuts



Potato chips



Junk food



Salt



Sugar

Ways to prepare food



Grilled



Cooked



Baked.



Fried



Marinated



Seasoned

language interaction



 Lucy is looking at Ann.

↓ ↓
She is looking at her.



Linda is talking to Bob

She is talking to him.



Lucy is looking at herself
in the mirror

Your turn! Follow the example below

1 I^a (3, him (1) myself

2. You (6 JS (3) himself

3. He (2) you (2) yourself/yourselves

4. She () them () herse f

5. It _____ (5. 它) _____ (7) themselves

8. We (1) me (6) ourselves

7 They {4 her (c) insert



GROCERY SHOPPING



Do you enjoy grocery shopping? Some people think it is stressful and time-consuming, while others enjoy buying fresh groceries for the week. One of the things that affects your experience is the kind of store you choose to go. There are large chain supermarkets, and there are small local stores. People prefer one kind of supermarket to another for different reasons.

Large supermarkets offer better prices and greater variety, while smaller ones tend to be more limited. However, shoppers like them because of their tradition and convenience. Local markets are usually owned by residents of the neighborhood. These kinds of businesses are called "mom & pop" stores. They are invaluable for their commitment to the surrounding community.

As the times change, so does the way people buy groceries. Chain supermarkets have many different items, from food to electronic appliances. But, because of their size, they are more crowded. Lines are longer and aisles are far apart from each other. So while it is great to get everything you need in one trip, you may have difficulty finding the items on your list.

comprehension

Give examples of what you can find in large supermarkets.

fresh produce other goods

Why do some people choose small stores rather than large ones?

They are more convenient.

Do you prefer large supermarkets or small stores?

I prefer small stores.

What items do you usually have on your grocery list?

bread
fruit
vegetables
dairy
meat

snack
beverage
toilet paper
household items

1. Choose the best option to complete each sentence.

e.g. I love Jack. He is my boyfriend. (him / he)

a Be careful with the knife. Don't cut yourself (you / yourself)

b) Please, do it for me I'm tired. (myself / me)

c) My parents always go out together they love to go to the movies. (they / them)

d) Paul usually calls Patricia. She never calls him (himself / him)

e, My grandma talks to herself all the time. (herself / myself)

f) The teacher always gives us a lot of homework (we / us)

g) I don't need any help. I can go home (himself / you)

h) He doesn't need any help. He can do it by himself (himself / you)

i) Susan is a great teacher. All the students like her (her / she)

Bye, girls. Enjoy yourself at the party (yourselves / you)

2. In the paragraph below are ten mistakes involving pronouns. Find and correct each one. The first one was done for you as an example. Good luck finding the remaining 9!

Maryanne is a music student at a conservatory in New York City. ~~He~~ ^{She} is a very good school for professional performers. Her parents help her financially, so she doesn't have to pay for school by myself. She plays the keyboard and the saxophone, but the sax is her favorite. ~~he~~ ^{it} has a beautiful, smooth sound that Maryanne just loves. This is her tenth year as a music student. Although her mom and dad are also musicians, Maryanne chooses to study music for themselves. She loves to perform in front of large audiences. She doesn't get nervous anymore because she practices at home for her friends and family. It makes ~~her~~ ^{her} herself happy to see the audience's enthusiasm. Maryanne also enjoys improvising jazz on the keyboard. Improvisation lets her express ~~herself~~ ^{herself}. Maryanne advises all of her friends to find a way to express ourselves. "It is important," she says, "for people to know ~~themselves~~ ^{themselves}." And how can we know ourselves if we don't let our feelings out in some way?" Maryanne says that music isn't hard. "If myself can do it, anybody can!"



Words that describe taste



chewy



crunchy



juicy



salty



bland



sour



bitter



sweet



hot (spicy)



mild



dry



greasy



burnt



rotten

Numbers in the hundreds and thousands



253

Two hundred and
fifty-three guests



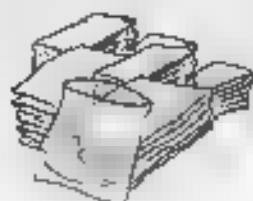
802

Eight hundred
and two mice



1,000

One thousand
ideas



7,304

Seven thousand
three hundred and
four plastic bags



10,000

Ten thousand
cardboard boxes



3,500

Three thousand
five hundred
customers

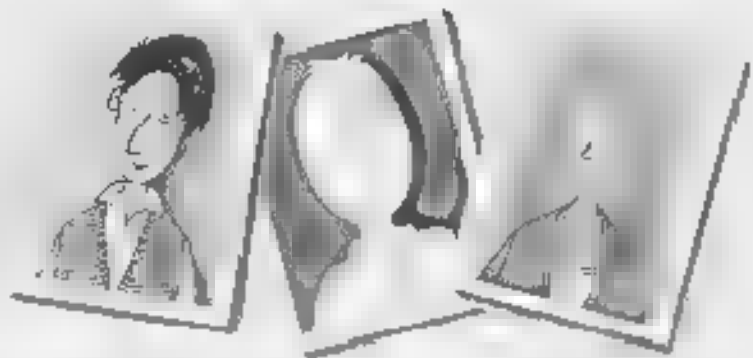
Chapter Summaries

Focus on Grammar

1 Welcome & Nationalities

Verb "to be"

I	am	I'm
He		He's
She	is	She's
It		It's
You		You're
We	are	We're
They		They're



Affirmative

I'm Brazilian.
He's a student.
She's a good girl.
It's a big pencil.
You're smart.
We're Mexican.
They're nice people.

Negative

am not Brazilian.
He is not a student.
She is not a good girl.
It is not a big pencil.
You are not smart.
We are not Mexican.
They are not nice people.

Interrogative

Am I Brazilian?
Is he a student?
Is she a good girl?
Is it a big pencil?
Are you smart?
Are we Mexican?
Are they nice people?

2 - Occupations & Age

Demonstrative Pronouns

	Singular	Plural
Near	this	these
Far	that	those



Prepositions for location

In	city, state, country or region	We live in Brazil
On	street or avenue	We live on Bahia Street
At	specific number	We live at 169 Bahia Street

3 Home & Furniture

There + to be

Expresses existence

Singular	There is
Plural	There are

Affirmative

There is a pencil in my bag

There are clouds in the sky

Negative

There isn't a pencil in my bag.

There aren't clouds in the sky.

Interrogative

Is there a pencil in my bag?

Are there clouds in the sky?

Plural Nouns

Nouns that end in

ch sh. s. ss
x z, o

Plural form

add es

Examples

bus - buses
dish - dishes

f or fe

drop the f or
fe and add
es

wife - wives
knife - knives

y
preceded by a
consonant

drop the y
and add es

family - families
country - countries

man

switch a to e

man - men
woman - women

4 Routines & Habits

Simple Present & the Auxiliary Verb "do"

Refers to habits, routines, frequent actions, and general facts

I		I	
You	work	You	do
We		We	
They		They	
He		He	
She	works	She	does
It		It	

Affirmative

They eat lunch at home

She eats breakfast every day

Negative

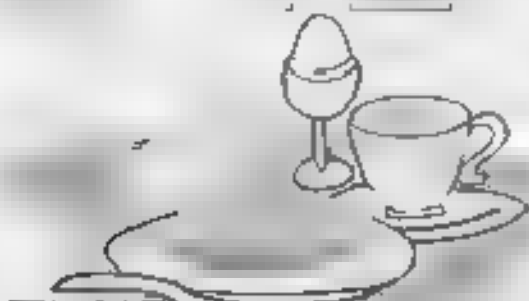
They don't eat lunch at home

She doesn't eat breakfast every day

Interrogative

Do they eat lunch at home?

Does she eat breakfast every day?



5 - Animals & Time

Telling Time

Time	What to use	Example
00'	o'clock	10:00 → ten o'clock
01' - 30'	past/after	1:10 → ten past/after one
31' - 59'	to + the next hour	8:40 → twenty to nine
00' - 59'	hour + minutes	3:35 → three thirty-five
15'	a quarter past/after	11:15 → a quarter past/after eleven
30'	(a) half past	6:30 → half past six
45'	a quarter to	4:45 → a quarter to five

Describing appearances & expressing likes and dislikes

What's he like?	general appearance	He's tall and funny.
What does he like?	preferences	He likes pizza and beer.



6 - Food & Kitchen

Articles

Definite	the	used for specific nouns	the chair (the one you're sitting in)
Indefinite	a	used for general nouns	a chair (any chair in the room)
	an		an egg (any egg in the refrigerator)

Some, Any, No

Word	Used in...	Example
some	affirmative sentences and polite offers	There is some chocolate cake in the refrigerator. Would you like some chocolate cake?
any	general questions and negative sentences (after a negative verb)	Is there any chocolate cake in the refrigerator? There isn't any chocolate cake in the refrigerator.
no	negative sentences (after a positive verb)	There is no chocolate cake in the refrigerator.

continued on the next page...

Compounds with somerefers to an *unknown* person, thing, or place

used in affirmative sentences and polite questions when the identity of the person/place/thing is not important

someone	people	Someone is in the kitchen, but I don't know who.
somebody		There's somebody at the door.
something	things	Would you like something to drink?
somewhere	places	Let's go somewhere!

Compounds with anyrefers to a person, place, or thing when *which* person, place, or thing is not important

used in questions and negative statements

anyone	people	Is anyone in the kitchen?
anybody		There isn't anybody at the door.
anything	things	I don't want anything to drink, thank you.
anywhere	places	I don't want to go anywhere but the beach.

Compounds with norefers to an *absence* of people, places, or things

used in questions and affirmative statements

no-one	people	Is there no-one home?
nobody		Nobody knows where the party is.
nothing	things	She has nothing to do today.
nowhere	places	I have nowhere to go this weekend.

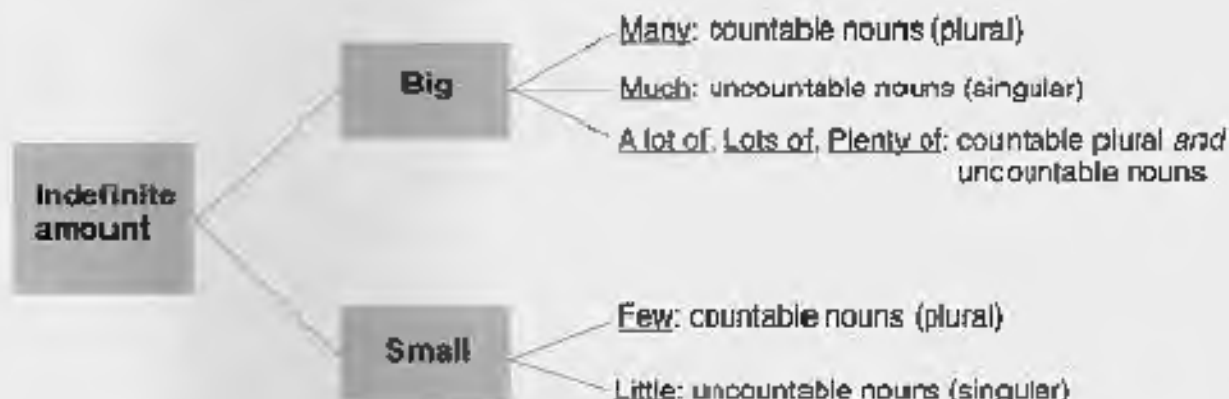
Adjective word order (when describing nouns, follow this order)

1	2	3	4	5	6	7	NOUN
opinion	size	shape	age	color	origin	material	
beautiful			new	blue			house
	large	square				wooden	table
popular			old		Brazilian		song

7 - Sightseeing & Shopping**Nouns**

Countable	Uncountable
individual items, objects, people, or things	materials, liquids, concepts, and emotions
can be counted one by one	needs measurements to be counted
have singular and plural form	there is no plural form
apples, chairs, tables, cars	rice, water, advice, love

Many, Much, A lot of, Lots of, Plenty of, Few, and Little



Direction words and phrases

Around the corner	just after the corner
Opposite	on the other side of something
Near	short distance / close to
Across	on the other side of the street
Next to	to the side of something
Turn right or left	make right or left turn
Keep going	continue in the same direction



8 - Phone & Chats

Present Continuous

Expresses an action while it is still taking place (sometime between the beginning and the end of the action).

subject	to be	verb + ing
I	am	eating
He	is	
She		
It		
You	are	
We		
They		

Affirmative

I **am studying** English this year.

The phone **is ringing**.

Negative

I **am not studying** English this year.

The phone **is not ringing**.

Interrogative

Am I studying English this year?

Is the phone ringing?



9 - Seasons & Holidays

Adverbs of frequency

100%	always	I always go to the mall.
80%	usually, generally	My friends usually go with me.
60%	frequently, often	My mom often goes with us.
40%	sometimes	Sometimes I go to the mall alone.
20%	rarely, seldom	My boyfriend seldom goes with me.
0%	never	My father never goes to the mall.



How often...?

1x	once
2x	twice
3x	three times

Position of adverbs of frequency

to be	I am always late.
	She is rarely on time.
other verbs	I always arrive late.
	She rarely arrives on time.



10 - Groceries & Supermarkets

Object Pronouns & Reflexive Pronouns

Object pronouns are used after a verb or a preposition.

Reflexive pronouns refer to something we do to *ourselves*.

They are also used to express something we did alone (without anyone's help).

subject	object	reflexive
I	me	myself
You (singular)	you	yourself
You (plural)	you	yourselves
He	him	himself
She	her	herself
It	it	itself
We	us	ourselves
They	them	themselves

